

SDRME SESSION – TUESDAY, JULY 12 FROM 8:45 AM – 10:15 AM

Educational Metrics – Should we “Dashboard It”?

Brought to you by: Deb Simpson (MCW), Jorie Colbert (Johns Hopkins), Kristi Ferguson (U Iowa), Pat O’Sullivan (UCSF)

| Time | Topic | Who/How |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| 8:45 | Welcome, background and process | Deb |
| | <p>Questions Seeking to Answers</p> <ol style="list-style-type: none"> 1. What data / metrics do we keep and report to demonstrate that we are meeting our physician education missions? <ol style="list-style-type: none"> A. To whom B. How is it presented? 2. What is the known impact of this data (e.g., on educational decisions, budget, public relationships, recruiting)? 3. How does our work “interface” with the: <ol style="list-style-type: none"> A. Educational Trajectory Project? B. AAMC’s Curriculum Inventory Project? C. MedEdPORTAL? 4. What opportunity assets and costs can be obtained from a business intelligence solution to educational metrics? | |
| 8:50 | Working with Words – Dashboards, Academic Analytics, Learning Analytics, etc | Deb |
| 8:55 | Small Groups – Determine Need for Dashboard? <ul style="list-style-type: none"> ○ Answer Q 1 -2 ○ Innovations? (e.g., Metrics – Beyond logging faculty hours) | Worksheet w facilitator |
| 9:40 | Report Out Key Findings <ul style="list-style-type: none"> ○ Identify commonalities ○ Challenges | Group Facilitators |
| 10:00 | What is Business Intelligence & Dashboards <ul style="list-style-type: none"> ○ What is a dashboard ? Types: Static vs Dynamic (allowing users to ask questions → displays) ○ Examples: “Tableau”, “Excel”, | Jorie |
| 10:30 | Opportunities & Assets & Challenges Associated with Business Intelligence <ul style="list-style-type: none"> ○ What is our role – data analysis, reporting, data control? ○ Transfer role to “business IT”? | Dialogue (Deb) |
| | ○ Interface with Educatory Trajectory Project | Pat |
| | ○ Interface with AAMC’s Curriculum Inventory Project | Kristi |
| 10:50 | Final Thoughts/closing | Deb |

