

Advancement in medical education: musings from an SDRME working group

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Timeline

- **Fall 2016** – Executive committee convened a working group
 - How to bring *new* members into SDRME
 - How to help with mentoring and other resources
 - How to help *all* members to thrive and create robust organizations in their home institutions to effectively foster education scholarship



- **Winter 2017** – Group convened several times via telephone

- Christopher J. Mooney, University of Rochester SMD
- Ilene Harris, University of Illinois at Chicago School of Medicine
- Anne McKee, Kings College, London
- Allison Ownby, University of Texas
- Cayla Teal, Texas A&M College of Medicine
- Tasha Wyatt, Medical College of Georgia at Augusta University

- **January 2017** – Report submitted to SDRME Executive Committee



Report

- Recommendations to advance members within SDRME
- Recommendations to advance members as researchers and research leaders in medical education field



Recommendations

SDRME Executive
Committee

SDRME Summer
Planning Committee

SDRME Executive Committee

To enhance SDRME
member involvement

To help foster
scholarship

To enhance SDRME
visibility and multi-
institutional
collaboration

To enhance SDRME member involvement

- Consider short-term pairing of new members with existing members for insight into:
 - SDRME
 - The role of a Research Director
 - Ways to develop educational researchers and promote sustainable research units in their home institutions

- Consider expanding fall business meeting to include 1-2 structured educational/member development sessions
- Continue to encourage SDRME members to meet when attending other conferences (e.g., AERA, AMEE, etc.) to progress their work

To help foster scholarship

- Explore development of a formal mentoring program between junior/senior members.
- Consider developing process for members to solicit informal assistance or formal involvement with scholarly projects

To enhance SDRME visibility and multi-institution collaboration

- Create member-led interest groups around specific medical education topics

To SDRME Summer Planning Committee

- Consider sessions focusing on the following topics:
 - The “unfinished product” roundtable
 - Medical education researcher competencies
 - Methods
 - SDRME member briefings