SDRME Fall Meeting Business Meeting Sheraton: Berkeley Room 7:30 – 9PM, Monday November 8, 2017

1. Welcome Paul Haidet

2. 2018 Summer Meeting Update Giulia Bonaminio (for the summer meeting program planning committee)

3. Treasurer's Report Gary Beck Dallaghan

4. Committee Reports

a. Nominations Committee

b. Membership Committee

c. International Membership Committee

d. Communications Committee

5. Invited Review Update

6. CFAS Report

7. Open Discussion

Cha-Chi Fung Hugh Stoddard Jennifer Gibson Paul Haidet and Gary Beck Dallaghan (for Brenda Roman)

David Cook

Katie Huggett and Caren Stalburg

Paul Haidet

SDRME SUMMER MEETING MAY 20-22, 2018 THE BROWN HOTEL LOUISVILLE, KY

REGISTRATION – JANUARY, 2018

Registration fee: \$400

Hotel rate: \$169/night

CALL FOR PROPOSALS – JANUARY, 2018

World Café of Interesting Innovations

Interactive session to discuss new and innovating initiative from members

Member Sessions

Collaborative sessions on topics relevant to research in medical education

Examples:

- · "How to" on different research methods
- Building leadership skills (or some other faculty development topic)
- Problem solving discussion (What keeps you up at night type discussion)

SDRME Fall Meeting 2017 Membership Report

CURRENT STATUS:

Regular members = 52

Dues paid for 2016-17 = 44

Emeritus = 27 International = 21

ACTIVITY SINCE 2017 SUMMER MEETING

New Members:

Donna Jeffe, PhD Washington University in St. Louis

Returning Members:

Klara Papp, PhD Case Western Reserve

Applications withdrawn/rejected: 0

Emeritus nominations approved: 0

Application materials sent, not returned yet: 6

Lauren Germain SUNY Upstate

Ranil Sonnadara McMaster University
Anne Zinski Alabama-Birmingham

Joel Purkiss Baylor

New contacts made: 1

Keith Wilson Dalhousie University

International Committee

We currently have 21 international members.

At the 2017 AMEE meeting in Helsinki, an SDRME sponsored workshop was presented which engaged participants in discussing how to build and sustain health professions education scholarship units. The workshop maxed out the number of attendees that the room could accommodate and was well received by participants.

During the lunch meeting at AMEE, 8 SDRME members (3 international) got together to discuss membership fees and number of members per institution. It was suggested that charging international members a small fee for membership is feasible, and would encourage members to feel more committed to the organization. The issue of whether we should consider expanding the number of members per institution was also raised. There is currently no limit on the number of members per institution for international members.

Discussion also centered around submitting a workshop proposal to the AMEE 2018 meeting. The proposed session will invite leaders of health professions education scholarship units to contribute to a discussion on how units' leaders guide clinician educators to disseminate their scholarly work. The goal of the session is to produce a roadmap/algorithm for disseminating scholarly work that unit leaders can use for mentoring clinician educators. Another idea was to propose a workshop on new strategies for research, including, for example, design research, implementation science, and microanalysis. Submissions for workshop proposals are due February 6, 2018.

SDRME Communications Report: AAMC 2017

Brenda Roman, MD Chair

Updates:

o Twitter Chats: After the spring SDRME meeting, an email went out about a SDRME sponsored Twitter Chat. The following members are interested in helping facilitate:

Paul Haidet, Gary Beck, Morris Gordon, Cayla Teal, Majka Woods, Kattie Huggett, Deb Simpson, Susan Sawning, Brenda Roman

We hope to begin in January 2018 with SDRME sponsored Twitter chats.

- Web-site: Will work with a web-developer in early 2018 with plans to have it completed prior to the 2018 spring meeting. Main goals are to update the site and add a log and have a password protected members only site.
- o SDRME sponsored sessions at AMEE. Others?
- Remind members to include their full name when responding on the listserv if no signature line, as can be difficult to know who is responding.
- SDRME Logo: Feedback?



Society of Directors of Research in Medical Education

Sign up for Communications Committee				
1.				
2.				
3.				
4.				
5.				
Sign up for Twitter Chats (if not already on the list)				
1.				
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9.				
10.				
Sign up for web-site review				
1.				
2.				
3.				

1. New awards

- 37 applications
- Narrowed to 8 for full review
- Final decision:
 - Lorelei Lingard (Western University): Assessment beyond the individual: A scoping review on measuring interdependent performance in collaborative environments.
 - Kevin Eva (University of British Columbia): Incentivizing Medical Teachers: Exploring the role of incentives in influencing clinicians' motivations to teach.

Thanks to review team:

- Judy Shea (triaging)
- Hugh Stoddard
- Deb Klamen
- Pat O'Sullivan
- Paul Haidet

2. Reports completed and updates presented

- The following presented updates at the annual meeting in Minneapolis:
 - Adam Sawatsky: Instruments for Measuring Self-directed Learning and Selfregulated Learning in Health Professions Education: A Systematic Review
 - Meredith Young: How Do We Measure How We Think? A Scoping Review on the Measurement of Clinical Reasoning

3. Reviews in progress

- Abby Spencer (2011) lost to follow-up
- Hollis Day (2012) reported on preliminary results annual report pending
- Shelley Ross (2013) reported on preliminary results, has completed first draft but needs revisions
- Meredith Young (2013) reported on preliminary results, almost done with data extraction
- Bridget O'Brien (2014) reported on preliminary results data extraction about 50% complete
- Adam Sawatsky (2015) reported on preliminary results, nearly done with data extraction
- Justin Sewell (2015) preparing manuscript, plans to present in 2018
- Gisèle Bourgeois-Law (2016) manuscript submitted
- J. Matthew Fields (2016) annual report pending
- Jonathan Ilgen (2016) manuscript in preparation

4. Issues arising during this year's RFA ... open for comment

- Revised requirement for dissemination: instead of submission to peer-reviewed journal, must be accepted for publication. Alternatively, posting in a permanent online repository is acceptable (but might constrain opportunities for subsequent publication).
- Clarified in RFA that major changes from study protocol may preclude distribution of second half of award.
 - This raises the question of how much editorial oversight will we impose. We do NOT want to get into the situation of telling authors what they can or cannot report; that infringes on academic freedom and violates research ethics. But we will hold them accountable for completing the review as promised (these are invited commissioned reviews, not unrestricted grants).
- Lots of people are proposing "scoping reviews." Not sure why this is such a fad right now. We funded one scoping review; the other is a critical synthesis.

Council of Faculty and Academic Societies (CFAS) Representatives' Report SDRME Fall Business Meeting 7:30 PM, Monday November 6, 2017 Berkeley Room, Sheraton Boston

Prepared by: Katie Huggett and Caren Stalburg, CFAS Representatives

- 1. 2017 CFAS Spring Professional Development Conference. Katie attended and the report was shared at SDRME Spring Meeting in May 2017.
- 2. 2017 CFAS Programming at Learn Serve Lead
 - a. https://www.aamc.org/download/483274/data/lsl-sessions-of-interest-for-cfas-reps.pdf
- 3. 2018 CFAS Spring Professional Development Conference in Chicago, April 19-21.
 - a. Call for Breakout Sessions and Posters now open. Deadline is 12/3. Themes for submissions:
 - Institutional Wellness
 - Faculty Leadership
 - Communication and Advocacy
 - Faculty Development
 - Medical Education & Training
 - Diversity and Inclusion
 - Governance
 - Funds Flow and Academic Health Center Operations
 - Research/Scholarly Activities
 - b. The CFAS Program Committee strives to develop plenary sessions that appeal to all CFAS reps, including junior and senior faculty, society reps and school reps, and basic scientists, clinicians, and medical educators. Plenaries topics will include "institutional wellbeing, faculty development, leadership development, and advocacy (with a specific angle on untangling regulatory burden across the spectrum)."
 - c. In keeping with the tradition of alternating attendance by SDRME representatives, Caren will attend the Spring Meeting.
- 4. CFAS Leadership working to create purpose and identity for this group.
 - a. Progress report: https://www.aamc.org/download/447462/data/progressreport.pdf
 - b. Committee reports: https://www.aamc.org/members/cfas/leadership/
 - Note that the Evaluation Committee has not called upon SDRME for assistance/consultation on proposed surveys and evaluation metrics
 - c. Update from **Update on the Work Group on the Definition of Faculty** is featured on the CFAS web site:

"The Work Group on the Definition of Faculty, led by CFAS Immediate Past Chair Rosemarie Fisher, MD, met in late July at the AAMC's Washington, D.C., headquarters to refine and update the group's previously crafted paper that creates a framework around a definition of medical school faculty. While the group is convened by CFAS, it features representation from multiple AAMC professional development groups, including the Group on Women in Medicine and Science, the Group on Faculty Affairs, the Group on

Diversity and Inclusion, the Group on Faculty Practice, the Group on Regional Medical Campuses, and the Graduate Research, Education, and Training Group. The work group has already hosted discussions at Learn Serve Lead: The AAMC Annual Meeting twice, and will present again this year on Monday, Nov. 6, from 3-4:15 p.m. The group has been charged with submitting a white paper on a definition of faculty to the AAMC Board of Directors and making recommendations related to a durable, transferable framework on a definition of faculty that various institutions can use as they set their own policies.

At its most recent meeting, the group focused on creating an opinion paper describing the general framework and the value of creating a definition of faculty. Once completed, the paper will be submitted to one of the major medical journals."

https://www.aamc.org/members/cfas/resources/482924/cfas-rep-update-october-2017.html#link1 (Accessed 10.26.17)

5. Other CFAS Activity

- a. Drafted DACA sign on letter (September 11, 2017)
- b. Drafted sign on letter expressing strong opposition to prohibitions or restrictions that would further impede the use of federal funding for fetal tissue or embryonic stem cell research (August 28, 2017)
- c. Drafted sign on letter to express concern about the president's FY 2018 budget request proposes to reduce NIH's budget by \$7.2 billion, including a drastic cut to NIH support for facilities and administrative (F&A) expenses (July 12, 2017)

6. New member societies in CFAS

- a. Academy for Professionalism in Health Care (APHC)
- b. <u>Association of Directors of Medical Student Education in Psychiatry</u> (ADMSEP)