SDRME

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SDRME NEWS NOVEMBER 1993

AMA/SDRME CONFERENCE: <u>Teaching and Assessing Professional Behavior of Physicians</u> - September 30-October 2, 1994, Chicago, IL.

SDRME and AMA have initiated planning for the fall '94 joint conference. This focused meeting will identify problems in fostering, assessing and certifying professional behavior in medical students and residents. Additionally, conferees will provide recommendations to solving these problems, including changes in policies and practices of medical schools and residency programs, changes in health care policy, and research and development in assessing certifying professional behavior. Participants will include medical educators (faculty, administrators, residency directors, resident physicians), certifying agencies (NBME, state licensing boards, professional specialty boards), federal agencies, and consumer organizations. Key planners include: John Littlefield (San Antonio), Linda Rogers (Galveston), Carlos Martini (AMA), Barbara Barzansky (AMA), Harry Jonas (AMA), Louise Arnold (K.C.-Missouri), Charies Dohner (Washington), Linda Nieman (MCP), Theodore Whitely (E. Carolina), Peter Coggan (Nevada). Interested persons should contact Louise Arnold for details.

REPORT OF THE SPRING 1992 MEMBER SURVEY OF SDRME

The spring 1992 SDRME membership survey was sent to all 43 directors; after 2 mailings, 33 (77%) responded. This report provides extensive information about medical education units: their staffing, and funding, their reporting relationships, their primary missions and activities. Medical education units are diverse in their formal organizations, activities, size, and financial support. The most important activities, as rated by these medical education units, are: research: on student assessment approaches, educational design, assessment of competencies; service: in support of curriculum planning/administration and of academic development and support; evaluation of curriculum, students, program, faculty; consultation: on testing and measurement, instructional design, evaluation; and teaching related to faculty development. Medical education units published 148 articles in peer reviewed journals in 1991. Twentytwo units had at least one staff member as Principal Investigator, and many staff serve on grants to varying degrees. On the national level, sixty-one percent of units were involved in NIH grants and 49% with foundations. Over 70% of units were active (author, editor, reviewer) on major journals; almost all units were active in professional organizations and at national scientific meetings. At the time of the survey, the director with longest service as director held that position for 32 years! The average tenure as director was 8 years. Six units grant a masters degree in medical education or a related area, while three grant a doctoral degree in association with a College of Education. Interested persons should contact Mark Albanese for the full report.

UPCOMING EVENTS:

AERA Meeting
SDRME Meeting
6th Ottawa Conference on Medical Education

McMaster Conference: Problem Based Learning in Health Sciences --poster/abstract deadline April 4-8, 1994 June 4-7, 1994 June 26-29, 1994 New Orleans, LA Lake Tahoe, CA Toronto, Ontario

Dr. G. Cohen (416) 978-2719

June 29-July 1, 1994

Hamilton, Ontario.

Dr. G. Norman (905) 525-9140 x22662

January 4, 1994

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