

Agenda
 SDRME Spring Meeting, June 20-22, 1993
 Pavillon Room, L'Auberge Hatley
 North Hatley, Quebec, Canada

Wanna Althos Trem

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|---------|----------|---|--|
| Sunday | 3:00 PM | Registration | |
| | 4:00 PM | <u>Preliminary Business Meeting</u> | <i>Frank Pres</i> |
| | | Results of Society Survey: | <i>Mike Sen</i> |
| | | Mark Albanese | |
| | 5:30 PM | Reception | |
| | 6:30 PM | Dinner | |
| Monday | 7:30 AM | Breakfast | |
| | 8:30 AM | <u>SDRME Invited Review</u> | |
| | | Standardized Patients in Student Assessment: | |
| | | Emil Petrusa | |
| | | Discussion | |
| | | Linda Rogers | |
| | 10:15 AM | Break | |
| | 10:30 AM | <u>Innovations in the Canadian Examination System</u> | |
| | | Gordon Page | |
| | | Reaction | |
| | | Dale Dauphinee | |
| | 12:00 | Lunch | |
| | 1:15 PM | <u>Graduate Degree Programs in Medical Education</u> | |
| | | Georges Bordage and Arthur Rothman | |
| | 2:30 PM | <u>Role of SDRME Members in Institutional Change:</u> | |
| | | <u>The Sherbrooke Experience</u> | |
| | | Jacques des Marchais and Bertrand Dumais | |
| | 4:00 PM | Break | |
| | 4:15 PM | <u>Developing Teaching Portfolios</u> | |
| | | Mike Ravitch | |
| | 5:00 PM | Adjourn | |
| | 5:30 PM | Reception | |
| | 6:30 PM | Dinner | <i>8:00 Fed. AMA mandatory meeting</i> |
| Tuesday | 7:15 AM | Breakfast | |
| | 8:00 AM | <u>Learning in the Primary Care Ambulatory</u> | |
| | | <u>Setting: Issues & Research Questions</u> | |
| | | Peter Coggan | |
| | | Response | |
| | | Bob Bridgham | |
| | 9:30 AM | <u>Administrative Skills Workshops: Medical</u> | |
| | | <u>Education Units in Times of Reduced Financial</u> | |
| | | <u>Resources</u> | |
| | | Diane Heestand and Reed Williams | |
| | 11:00 AM | Break | |
| | 11:15 AM | <u>Business Meeting</u> | |
| | 12:00 PM | Lunch | |
| | 1:00 PM | Adjournment | |

SDRME thanks Wayne North of the Upjohn Company for its help in defraying expenses of this meeting.

BRIEF OVERVIEW OF SDRME PROGRAM

June 21-22, 1993

SDRME Invited Review:

Emil Petrusa presented current research on approaches to setting standards in clinical practice examinations. He reviewed several as yet unpublished studies that have taken a variety of approaches. Copies of his overheads are enclosed with these minutes.

Innovations in the Canadian Examination System:

Gordon Page gave an overview of the new test formats that have been incorporated into the Canadian examination system over the last several years. These included Cambridge cases and an objective structured clinical examination.

Graduate Degree Programs in Medical Education:

George Bordage and Arthur Rothman described their respective degree programs in medical education.

The Sherbrooke Experience:

Jacques Des Marchais and a colleague Bertrand Dumais presented an overview of the Sherbrooke curriculum and discussed the strategies used to convert from a traditional to an innovative curriculum.

Developing Teaching Portfolios:

Mike Ravitch distributed considerable number of studies and reports focussing on teaching portfolios. Smaller groups discussed particular aspects of portfolios for evaluation of educational contributions.

Learning in the Primary Care Ambulatory Setting:

Peter Coggan gave an overview of the differences between hospital and ambulatory based education and highlighted issues and research questions to compare these two settings.

Administrative Skills Workshops:

Reed described the situation at the University of Illinois. A faculty task force had recommended closing the department of medical education. He discussed factors that might have led to the current situation and generated a list of "shoulds" that other offices might undertake to strengthen their positions within their organization.

Note: Handouts from many of the presentations are enclosed with these minutes. Contact presenters for further details.